# **Pets** easy or difficult to keep?



When assessing whether an animal may make a suitable or unsuitable pet, important questions need to be asked and carefully answered.

The key areas to address are the biological needs of any animal, public health and safety issues, and the general responsibilities of keeping animals in the home.

Some animals are clearly 'easier' (or less demanding) to keep than others but many are far more difficult to care for than people might believe.

A new 'tool', designed by scientists and vets, is now available to determine whether - or to what degree - certain

How does EMODE work?

**EMODE** considers how challenging an animal is to care for with respect to its biological needs and also has regard for human health and safety issues. Therefore, the **EMODE** system takes into account:

animals may make suitable or unsuitable pets. This tool is called **EMODE** and classifies animals as *'easy', 'moderate', 'difficult'* or *'extreme'* in terms of how challenging they are to keep.

EMODE Easy Moderate Difficult Extreme

The **EMODE** system has been developed both for use by anyone who may be thinking of acquiring an animal and also by official personnel when considering assigning species to restrictive lists of 'suitable' animals (e.g. for 'positive lists' as used by governments to control animals in trade and keeping).

- the biology and behaviour of animal species and types
- the welfare needs of the animals according to the 'five freedoms' principles
- the degree to which impartial and qualified husbandry guidance is available
- the potential public health and safety risks that animals may present to their keepers and others

### Using EMODE in three easy steps!

## Step One

First, find the 'Class' or 'Group' that an animal belongs to (if you're not sure, check the following box)

Invertebrates	(e.g. crabs, crayfish, snails, insects, spiders, millipedes)		
Fishes	(e.g. fishes, eels, rays)		
Amphibians	(e.g. frogs, toads, newts, salamanders)		
Reptiles	(e.g. crocodiles, turtles, tortoises, lizards, snakes)		
Birds	(e.g. parrots, cockatiels, cockatoos)		
Unusual Mammals	(e.g. bats, foxes, meerkats, kinkajous, sloths)		
Primates	(e.g. monkeys, apes, prosimians)		
Domesticated Animals	(e.g. rats, mice guinea pigs, rabbits, ferrets, chickens, ducks, geese, pot-bellied pigs, goats, donkeys, horses)		

When you know the class or group an animal belongs to (e.g. a reptile), simply look for 'Reptiles' in Table 1. This will give you an immediate quick general guide (i.e. any reptile will immediately 'score' 'Moderate' to 'Extreme' difficulty, thus none are 'Easy' to keep).

#### Step One continued

### Table 1.

EMODE: indication of degree of ease or difficulty to keep animals by class or group.

'Easy'	'Moderate'	'Difficult'	'Extreme'					
	Invertebrates							
	Fishes							
Amphibians								
		Reptiles						
	Birds							
Mammals (unusual)								
		Mammal-primates						
		Domesticated animals						
	Dogs and cats							

### Step Two

To refine this result, you will need to find information about the specific animal in order to answer the 6 questions in Table 2. Do not rely on online forums, many 'pet care' books, and other sources that may not be independent and objective. Instead, find the answers to questions 1-6 from online or library searches for academic sources such as scientific publications, professional encyclopaedias, and university websites.

#### Step Two continued $\checkmark$ (For Step Three see back page)

#### Table 2.

EM Qu	ODE: indication of estionnaire and ca	degree of ease or difficuntegorisation.	ulty to keep animals b	y species or bre	eed.	
Fo	undation ques	tion				
Which class or group of animal does the species or breed belong to? Assign the animal the number of points (pts) indicated.					Points	
Invertebrate					5pt	
Fish					5pt	
Amphibian					18pt	
Reptile					18pt	
Bird	d				18pt	
Mammal (unusual)					18pt	
Ma		20pt				
Dor	mesticated animal				10pt	
Dog	g or cat		5pt			
	Specific ques	tions				
a. b.	lf answer is 'yes', as lf answer is 'no', mo	ssign 5 points. ove to next question.		Answer	Points	
1.	Is the animal an es chameleon, huma or delicate animal gecko); or an espe cat)?	/ sted				
2.	Does the animal h	Yes/No				
3.	3. Does the anima dietary requireme or unusual plants)					
4.	Does the animal re animal dependent	the Yes/No				
5.	Is the animal poise inflicting apprecia	Yes/No				
6.	Is anyone in the he under 5 years, eld disease, drug user rejection drugs)?	une				
	Total points (che	ck total points in row be	low to find EMODE sco	ore)		
	'Easv'	'Easy' 'Moderate' 'Difficult'		'Extra	'Extreme'	

### **Step Three**



Take the pre-set points from the Foundation question in Table 2 (e.g. the minimum score of 18 for Reptiles) and add these to all the accrued points from answering the 6 Specific questions in Table 2. From this you will get your Total points. Go to the bottom of Table 2 and you will see there is a numbered line from 1 – 40. If, for example, the animal you researched scores 33, then it falls into the 'Extreme' category in terms of how difficult it is to keep. Obviously, other animals will score higher or lower!



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#### For more background information, explanation and worked examples please refer to the full article:

Warwick, C., Steedman, C., Jessop, M., Toland, E. and Lindley, S. (2013) Assigning Degrees of Ease or Difficulty for Pet Animal Maintenance: The **EMODE** System Concept, J Agric Environ Ethics, DOI 10.1007/s10806-013-9455-x.

Or link to the full article here.